San Bernardino Valley College

Curriculum Approved: February 2, 2004

Last Updated: January 2004

#### I. COURSE DESCRIPTION:

A. Department Information:

Division: Humanities

Department: Modern Languages

Course ID: SPAN 157

Course Title: Spanish for Native Spanish Speakers I

Units: 5

Lecture: 5 Hours Laboratory: None Prerequisite: NONE

B. Catalog and Schedule Description: Continues to develop conversational, reading and writing skills in Spanish with special emphasis on past tense verbs, grammar, vocabulary expansion and cultural applications of the Spanish language.

#### II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One

#### III. EXPECTED OUTCOMES FOR STUDENTS:

Upon completion of the course the student should be able to:

- A. Formulate and express ideas in original sentences in Spanish in the present and past tenses;
- B. Apply principles of Spanish grammar to new sentences they are constructing;
- C. Respond orally and in writing to questions and conversational situations;
- D. Construct grammatically correct simple dialogues and narrations in the present and past tenses in Spanish orally and in writing;
- E. Recognize and use appropriate syntax in the construction of original sentences in the present and past tenses;
- F. Identify, describe, compare and contrast elements of Hispanic cultures portrayed in literature.

### IV. COURSE CONTENT:

- A. Vocabulary:
  - 1. Synonyms
  - 2. Antonyms
  - 3. Suffixes
  - 4. Transitional Phrases
  - 5. Prepositions
- B. Grammatical concepts
  - 1. Parts of speech
    - a) Review of the Present Tense
    - b) Preterit/Imperfect tenses usage
    - c) Use and non-use of subjunctive with "if"
    - d) Use of perfect tenses with subjunctive and indicative
- C. Cultural Awareness:
  - 1. Music and the arts in Hispanic cultures
  - 2. History and culture of individual Hispanic cultures

#### V. METHODS OF INSTRUCTION:

- A. Lecture
- B. Discussion, Class and small group
- C. Dialogues
- D. Presentation of AV materials for linguistically and culturally correct models of the Spanish language

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- E. Composition
- F. Small group editing of written work

# VI. TYPICAL ASSIGNMENTS:

- A. Write an essay about the importance of conserving your heritage language
- B. Debate a controversial topic with a classmate
- C. Advocate a specific civic action (in writing)
- D. Present a specific Spanish speaking country: Write a paper and make a 15-20 minute oral presentation.

## VII. EVALUATION(S):

- A. Methods of evaluation:
  - Objective tests: Typical questions: María \_\_\_\_\_ un vestido ayer. El docotro quiere que \_\_\_\_\_ la medicina
  - 2. Oral presentations: Typical questions:
  - 3. Essay questions: Typical questions: Discuss the impact of current immigration practices in California
- B. Frequency of Evaluation
  - 1. Four objective tests
  - 2. Two oral presentations per semester
  - 3. One final comprehensive exam

# VIII. TYPICAL TEXT(S):

<u>La lengua que heredamos</u>, Marqués. Publisher: John Wiley and Sons, Inc., 4th edition 2000

<u>Mundo 21</u>, Sarmaniego, Alarcón, Rojas. Publisher: Heath Español escrito

## IX. OTHER SUPPLIES REQUIRED OF STUDENTS:

Some instructors may require a Spanish-English Dictionary

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Step 3, Form A
Content Review Form
PREREQUISITE COURSE

Target Course: Spanish 102

Prerequisite Course: Spanish 101

#### Instructions:

- 1. List exit competencies (skills) from Prerequisite Course. These skills are listed in the "Student Outcomes" section of the Course Outline ("upon completion of the course, the student should be able to...")
- 2. Indicate which of the listed exit competencies (skills) are necessary entry skills needed for success in the target course. Mark with an "X" each needed skill.
- 3. Indicate the degree of importance of each needed entry skill for course success, using the following rating scale:

1=Critical 2=Very Helpful 3=Desirable

## **Skills Analysis**

Exit Skills in Prerequisite Course	Entry Skills Needed for Degre	e of
·	Success in Target Import	
	Course (Rate	1 – 3)
	(Mark with an X if	
	needed.)	

Upon completion of the course students will be able to:

- I. Recognize Spanish words and expressions, (spoken and written), their meanings and the contexts in which they are used, at the beginning level.X
- Formulate and express ideas in original sentences in Spanish at the beginning level.
   X
   1
- 3. Apply principles of Spanish grammar to new sentences they are

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constructing.	X	1
4. Respond orally and in writing to questions and conversational greetings and remarks.	x	1
5. Construct grammatically correct simple dialogues and narrations in the present tense in Spanish, orally and in writing.	x	1
6. Recognize and use appropriate syntax in the construction of original sentences at the beginning level.	x	1
7. Recognize and apply culturally correct behaviors in greetings and meal time situations.	Х	2