

**I. COURSE DESCRIPTION:**

- A. Department Information:  
Division: Humanities  
Department: Modern Languages  
Course ID: SPAN 157  
Course Title: Spanish for Native Spanish Speakers I  
Units: 5  
Lecture: 5 Hours  
Laboratory: None  
Prerequisite: NONE
- B. Catalog and Schedule Description: Continues to develop conversational, reading and writing skills in Spanish with special emphasis on past tense verbs, grammar, vocabulary expansion and cultural applications of the Spanish language.

**II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One**

**III. EXPECTED OUTCOMES FOR STUDENTS:**

Upon completion of the course the student should be able to:

- A. Formulate and express ideas in original sentences in Spanish in the present and past tenses;
- B. Apply principles of Spanish grammar to new sentences they are constructing;
- C. Respond orally and in writing to questions and conversational situations;
- D. Construct grammatically correct simple dialogues and narrations in the present and past tenses in Spanish orally and in writing;
- E. Recognize and use appropriate syntax in the construction of original sentences in the present and past tenses;
- F. Identify, describe, compare and contrast elements of Hispanic cultures portrayed in literature.

**IV. COURSE CONTENT:**

- A. Vocabulary:
  1. Synonyms
  2. Antonyms
  3. Suffixes
  4. Transitional Phrases
  5. Prepositions
- B. Grammatical concepts
  1. Parts of speech
    - a) Review of the Present Tense
    - b) Preterit/Imperfect tenses usage
    - c) Use and non-use of subjunctive with "if"
    - d) Use of perfect tenses with subjunctive and indicative
- C. Cultural Awareness:
  1. Music and the arts in Hispanic cultures
  2. History and culture of individual Hispanic cultures

**V. METHODS OF INSTRUCTION:**

- A. Lecture
- B. Discussion, Class and small group
- C. Dialogues
- D. Presentation of AV materials for linguistically and culturally correct models of the Spanish language

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- E. Composition
- F. Small group editing of written work

**VI. TYPICAL ASSIGNMENTS:**

- A. Write an essay about the importance of conserving your heritage language
- B. Debate a controversial topic with a classmate
- C. Advocate a specific civic action (in writing)
- D. Present a specific Spanish speaking country: Write a paper and make a 15-20 minute oral presentation.

**VII. EVALUATION(S):**

- A. Methods of evaluation:
  - 1. Objective tests: Typical questions: María \_\_\_\_\_ un vestido ayer. El doctor quiere que \_\_\_\_\_ la medicina
  - 2. Oral presentations: Typical questions:
  - 3. Essay questions: Typical questions: Discuss the impact of current immigration practices in California
- B. Frequency of Evaluation
  - 1. Four objective tests
  - 2. Two oral presentations per semester
  - 3. One final comprehensive exam

**VIII. TYPICAL TEXT(S):**

La lengua que heredamos, Marqués. Publisher: John Wiley and Sons, Inc., 4th edition 2000

Mundo 21, Sarmaniego, Alarcón, Rojas. Publisher: Heath  
Español escrito

**IX. OTHER SUPPLIES REQUIRED OF STUDENTS:**

Some instructors may require a Spanish-English Dictionary



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constructing.

	X	1
4. Respond orally and in writing to questions and conversational greetings and remarks.	X	1
5. Construct grammatically correct simple dialogues and narrations in the present tense in Spanish, orally and in writing.	X	1
6. Recognize and use appropriate syntax in the construction of original sentences at the beginning level.	X	1
7. Recognize and apply culturally correct behaviors in greetings and meal time situations.	X	2